

JINDAL COLLEGE FOR WOMEN

(Managed By Pragun Jindal Philanthropic Organization)
Jindal Nagar, Tumkur Road, Bengaluru-73



MANAGEMENT FORUM

ANNUAL REPORTS

2020-21

Report on GROUP DISCUSSION – “Women status in India”

PROGRAM OUTCOME

Number of students benefited- I year BBA (46 students)

YEAR: 10th November 2020

Purpose of the event: Group discussion plays a vital role in a student's life. Group discussions in the classroom are not only beneficial for a student's social skills only but also enhance their educational development and learning too.

The motive of the Group Discussion was to observe their presentation and Communication skills, ability to discuss on the given topic and to guide them on how to take part in Group Discussions in the corporate environment.

Program outcome:

- ✓ Group Discussion helped students to develop the following skills:
 - Confidence.
 - Effective Communication.
 - Quality of Language.
 - Listening Skills.
 - Assertive Attitude.
 - Paraphrasing Skills.
 - Leadership.
- ✓ Exchange of Ideas: With the help of group discussion the exchange of ideas was taken place. As every student participated in the discussion put her thoughts on the table and this makes the diversity in the ideas.
- ✓ Productive Activity: Students learnt to procure the best possible decision for contemporary issues.
- ✓ Students were encouraged to come up with novel strategies in creating a space for the best possible output.



Report on Debate Activity- “Business Ethics”

Number of students benefited- I BBA Students- 46 Students

YEAR: 16-12-2021

Purpose of the event:

- To improve listening and note-taking skills.
- To increase self-confidence.
- To enhance teamwork skills and collaboration.
- To help students better structure their thoughts.

Program outcome: By participating in the Debate Activity, Students explore the following qualities.

- **Confidence** – Belief in themselves and their abilities, and the desire to participate in all classes.
- **Curiosity** – The passion of discovery through effective tools for research, organization and presentation.
- **Critical Thinking** – How to explore the world through the lens of an inquisitive mind
- **Communication** – Oral & written skills and strategies for lively yet respectful discussions & disagreements.
- **Control**– Eliminate the fears of public speaking.
- **Creativity** – The desire to explore, create and invent.



Report on Debate Activity- “NEP 2020”

Number of students benefited- I BBA Students- 46 Students

YEAR: 16-12-2021

Purpose of Event :

- The policy will provide for a lot of flexibility and convenience to the students.
- This is a crucial step even for the Institutions to place them at par with the International Higher Education Institutions.
- The restructuring of the 10+2 school curriculum, is one of the major highlights of this comprehensive policy, and will make the education system more viable.
- The regional languages have been given the due importance, especially in a country like ours (India) where we are proud of our diversity.
- Having a single regulatory body will make it more structured and efficient to analyze and monitor the education system.
- The Academic Bank of Credit is a masterstroke, students at the undergraduate level will certainly benefit from this, and the flexibility it brings as a step in the right directions.

➤ **Against NEP 2020**

- This India's new education policy 2020 has been criticized a lot for the purpose of language.
- The proposed NEP reads that, "whenever possible the medium of instruction till 5th grade and preferably till class 8 and beyond are going to be the house language, local language or the regional language".
- This means, the education of the kid until the 5th grade should be in the home language, mother language, or the regional language.
- And It is not written anywhere that doing so is compulsory.
- Those that criticized this reform say that this may force the faculties to not teach in English and instead teach in regional languages which cannot be beneficial for many of the people.
- Some educational experts criticized these new education policy 2020 highlights as they are extremely theoretical. It is allegedly said by them that "The real image does change with the theoretical documents".
- Several students and teacher's bodies have criticized this policy for being anti-democratic.

Program Outcome:

At present, the Indian Education System is criticized by many Critics due to many reasons such as its rote learning methods, outdated curriculum etc. India is ranking 35th in global education rankings of 2020. National Education Policy 2020 can completely change our education system for good because it crafted well according to the requirements of the 21st century. By 2030, India will have the largest population of youth. NEP 2020 helps in utilizing this demographic dividend. And it can also make India a knowledge hub of the world by attracting foreign students.

National Education Policy 2020 is an attempt to address most of the grievances of the education system, which have been pending for decades.



